Fullerton College

Distance Education Advisory Committee Agenda

October 27, 2026 (2:00 PM – 3:30 PM)

Mission and Purpose

DEAC defines a common vision for distance education at the College. It establishes goals and charts the coordinated implementation of distance learning across the campus. In addition, DEAC positions the College to respond most effectively and efficiently to growth in demand and to the rapidly changing technological opportunities within the field of e-learning. Among DEAC's goals are to:

- Increase student success and retention
- Increase student access
- Increase faculty training in DE methods, technologies, and assessment practices
- Increase student support and training for application to DE classes
- Support the academic rigor of the DE curriculum
- Support academic integrity

2026-2031 Strategic Goals

- Strategic Goal #1: Strengthen and sustain the college's robust Distance Education Office to serve as a leader in advancing online teaching and learning, supporting students, faculty, and staff with best practices, professional development, and ensuring the office continues to evolve in response to emerging technologies and campus-wide needs.
- Strategic Goal #2: Advance the college's mission for distance education by expanding and strengthening online learning across the campus to meet growing demand and evolving technologies. This includes enhancing faculty training and support, safeguarding academic integrity, and strategically utilizing the current budget while advocating for additional funding to address the increasing demand for online courses and digital learning resources.
- Strategic Goal #3: Engage in continued research and explore current, new, or improved technologies that support diverse student needs and assist instructors in creating courses while maintaining accessibility standards

Agenda

1. **Minutes and updates from the last meeting**
2. **District Technology Committee update**
3. **Faculty Technology Coordinator report**
4. **Title 5 Changes (mostly removal of "either synchronously or asynchronously")**
5. **Letter to online students**
6. **Online Course Survey RSI revision feedback**
7. **Accreditation planning**
   A) **Possible approaches for implementing an RSI review process, including course self-assessments, faculty training, and identifying specific course evidence such as announcements, grade feedback, discussion boards, and communication plans**
   B) **Further discussion**
8. **Cidi Labs Design Transformation Wizard tool and new DesignPLUS training course available 10/27**
9. **Schedule November meeting**