

Fullerton College Distance Education Advisory Committee: Academic Senate Report 2024-25

Fullerton College's Distance Education Advisory Committee (DEAC) continues to work on the strategic goals adopted in the Distance Education Strategic Plan for 2021-2025.

The goals and DEAC's work towards the goals are as follows:

- I. **Strategic Goal #1:** Propose and support the development and implementation of a robust distance education office that supports students, faculty, and staff with keeping current in online teaching and learning best practices.
 - A. In 2022, the Faculty Senate approved the DEAC recommendation to add an instructional designer and administrative assistant to the Distance Education. An instructional designer was added in 2023. An administrative assistant was added to the DE Office in May of 2024. The administrative assistant is currently being trained.
 - B. The Distance Education office in rooms 516 and 518 is almost ready. The computer lab in room 516 has been set up with ten computers and a display for presentations. The larger room has been painted and set up with temporary furniture.
- II. **Strategic Goal #2:** Support increased successful completion of online courses and reduce student achievement gaps.
 - A. The partnership with the CVC is going smoothly, and Fullerton College online courses are now available to students from other colleges. All Fullerton College online courses appear on the exchange; however, courses do not appear until after FC students have a chance to register. For example, summer courses are now live on the Exchange, but registration opens 5/13 for non-FC students.
 - B. DEAC is reviewing enrollments through the CVC to see if there are any patterns that need to be brought to departments and divisions to increase enrollment and offerings.
 - C. DEAC gave suggestions to the Curriculum Committee for the DE addendum. These recommendations included removing email as an option to disseminate and collect assignments and modernizing/updating many of the technologies listed.
 - D. DEAC reviewed success data based on term length and start date. Higher success is seen in online 8-week courses. The data also revealed that students taking online courses for the first time have higher drop rates. DEAC is continuing to explore ways to retain students and better support first time students.
- III. **Strategic Goal #3:** Engage in continued research and explore current, new or improved technologies that support diverse student needs and assist instructors in creating courses while maintaining accessibility standards.
 - A. The option to submit an error free report from the UDOIT accessibility tool to satisfy the accessibility portion of the online course survey was included this semester. There have been a few issues, but overall, the option is working well and increasing faculty usage of the UDOIT tool.
 - B. The Fullerton College Online Teaching Certificate training is now facilitated entirely by the Distance Education Office and being offered in Winter and Summer.
 - C. The Canvas grade adapter which gives faculty the option to enter grades through Canvas has been installed and piloted by some faculty who taught early start 8-week

courses. The DE Office has worked with District IT to bring it to full operation by the end of the semester. The adapter still needs to pull the correct grades from Canvas and include the LDA option.

- D. DEAC requested access to the reasons given for students dropping online courses. This is being created by the Office of Institutional Effectiveness.

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