Fullerton College Distance Education Advisory Committee

Fullerton College Academic Senate Report

2021-2022

Fullerton College’s Distance Education Advisory Committee (DEAC) continues to work on the strategic goals adopted in the Distance Education Strategic Plan for 2021-2025. The goals and DEAC’s work towards the goals follows:

1. Strategic Goal #1: Propose and support the development and implementation of a   
   robust distance education office that supports students, faculty, and staff with   
   keeping current in online teaching and learning best practices.
   1. Discussion of how DEAC can further support this; however at this point, DEAC has done the work through the DE Task Force and is waiting for campus action
   2. Revision of mission statement to capture the scope of DE Office work
      1. Current mission statement: The mission of Distance Education is to support the success of Fullerton College students and faculty who use educational technology in face-to-face, hybrid, and online courses.
      2. Proposed mission statement: The mission of Distance Education is to support innovative, student-centered, and equitable instruction in a variety of modalities.
2. Strategic Goal #2: Support increased successful completion of online courses and   
   reduce student achievement gaps.
   1. Discussion about hybrid and online synchronous formats for classes in   
      Fall 2022
   2. Representatives surveyed faculty about what course formats they   
      felt are needed. DEAC feels that decisions on modalities should be made at the department and division level.
   3. Revision of course schedule Distance Education page to improve clarity of requirements for online courses
3. Strategic Goal #3: Engage in continued research and explore current, new or   
   improved technologies that support diverse student needs and assist instructors in   
   creating courses while maintaining accessibility standards.
   1. Different course formats explored
   2. Hyflex pilot shared and demoed throughout the year
   3. Reviewed current learning tool integrations (i.e. Lockdown Browser, Pronto, etc.) and recommended continued purchase of those used campus wide.
   4. Kept Canvas Studio and Canvas phone support

In addition to working on the strategic goals, DEAC had a few other important discussions during the 2021-2022 academic school year. DEAC reviewed the goals of the United Faculty Distance Education sub-committee. DEAC reached out to the Fullerton College representatives on the United Faculty Distance Education sub-committee to ask them to discuss the current work happening. The representatives and DEAC have agreed that we should all work together toward achieving the UF goals centered on compensation, evaluations, updating contract language, etc. However, DEAC feels it is important that although UF wants standards across district, site autonomy must remain.

DEAC has begun exploring the Online Education Initiative consortium. The consortium is at the state level and desires to have colleges become home colleges and teaching colleges. Once a college becomes a home college, students can enroll at any of the 15 colleges that are currently teaching colleges without reregistering at that college. Also, students are able to log into their home college Canvas site and see other California Community College courses they are registered for on the home college Canvas dashboard. After becoming a home college, there is the option to become a teaching college which would mean our courses would be offered to other CCC student’s through their home colleges without further registration. Cypress College and NOCE are both working toward becoming a teaching college and have asked that we join. DEAC will continue exploring the consortium in Fall of 2022 and bring any recommendations to the Academic Senate.

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